

Report on March 2007 Commission Meeting

Professional Services Division

April 2007

Overview of this Report

At the March 2007 Commission meeting, the staff brought an item to the Commission which provided an overview of SB 2042, its goals, implementation process, and accomplishments. In addition, a series of issues relating to SB 2042 that still need resolution were outlined for consideration by the Commission. One of the categories of issues was discussed at the March 2007 meeting and the other categories will be discussed at subsequent Commission meetings.

Staff Recommendation

This is an information item.

Background

The March 2007 Commission agenda item provided a significant amount of background information on SB 2042 (<http://www.ctc.ca.gov/commission/agendas/2007-03/2007-03-6A.pdf>). In addition, the agenda item organized work that remains to be completed into four categories: Issues related to SB 2042 Program Standards, Subject Matter Preparation, Pedagogical Teacher Preparation, and Induction into the Profession. A brief overview of the policy issues within each category that need to be addressed was provided. Then the issues within the topic of the SB 2042 Program Standards were discussed in more depth. The policy issues identified for the Commission within the topic of the SB 2042 Program Standards are listed below.

Common Standards and Overlap with the Program Standards

- To what degree do the Common Standards overlap with the adopted Program Standards, and how can any overlap best be addressed?

Required Elements

- What should be the final format of the three sets of standards, especially with regard to what are currently expressed as 'Required Elements' within the standards?

Presentation and Publication of the Standards

- Should the Commission formally publish the complete set of SB 2042 standards? If so, in what format should these be edited and published?

Review of Credential Program Standards on a Regular Basis

- What schedule for the periodic review and updating of the Commission's adopted credential program standards should be established?

Summary of Commission Discussion

The Commission discussed the four policy issues listed above. For the *Presentation and Publication of the Standards* and the *Review of Credential Program Standards on a Regular Basis* the Commission took action to have staff bring an item back to the Commission on a

plan to review all Program Standards on a regular basis and for staff to prepare the SB 2042 Program Standards for publication and dissemination.

For the other two policy issues: Overlap between the Common and Program Standards and the Required Elements structure of the SB 2042 program standards, the Commission took action to endorse the thorough review of these two issues. But instead of convening a group of stakeholders to focus on these issues, the Commission directed staff to work with the COA and the Accreditation Study Work Group (Work Group) on both of these issues due to the fact that the COA and the Work Group have experience in both of these issues.

Committee on Accreditation Discussion

Since the Commission took action to ask the COA and the Work Group to provide input on both of the issues listed below, the COA needs to discuss how to address both of these issues.

Common Standards and Overlap with the Program Standards

- To what degree do the Common Standards overlap with the adopted Program Standards, and how can any overlap best be addressed?

Required Elements

- What should be the final format of the three sets of standards, especially with regard to what are currently expressed as 'Required Elements' within the standards?

How should the COA and Work Group address the following two policy issues?

Should there be additional meetings scheduled independent of the already scheduled COA meetings to address these issues for interested COA and work group members to focus on this work?